2021-22 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

Campus Name: MT ENTERPRISE EL

Campus Number: 201907101

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year			_		-			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	85%	40%	*	92%	-	*	-	*	80%	*	85%	85%	76%	*
	2021	67%	61%	61%	*	*	65%	-	*	-	*	20%	40%	63%	56%	54%	*
At Meets Grade Level or Above	2022	51%	55%	55%	20%	*	63%	-	*	_	*	20%	*	55%	54%	48%	*
	2021	39%	42%	42%	*	*	45%	-	*	-	*	20%	20%	44%	33%	38%	*
At Masters Grade Level	2022	30%	30%	30%	0%	*	42%	-	*	_	*	0%	*	25%	38%	29%	*
	2021	19%	22%	22%	*	*	23%	-	*	-	*	0%	0%	26%	11%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	76%	76%	20%	*	83%	-	*	-	*	80%	*	75%	77%	62%	*
	2021	62%	64%	64%	*	*	68%	-	*	-	*	40%	60%	63%	67%	63%	*
At Meets Grade Level or Above	2022	43%	30%	30%	0%	*	33%	-	*	-	*	20%	*	25%	38%	19%	*
	2021	31%	22%	22%	*	*	23%	-	*	_	*	20%	0%	19%	33%	25%	*
At Masters Grade Level	2022	21%	12%	12%	0%	*	17%	-	*	-	*	0%	*	0%	31%	5%	*
	2021	14%	3%	3%	*	*	3%	-	*	-	*	0%	0%	4%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	89%	*	*	88%	-	-	-	*	80%	80%	92%	86%	88%	*
	2021	63%	74%	74%	*	*	85%	-	*	-	*	*	*	78%	67%	65%	*
At Meets Grade Level or Above	2022	54%	61%	61%	*	*	67%	-	-	-	*	20%	60%	75%	36%	54%	*
	2021	36%	41%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
At Masters Grade Level	2022	28%	26%	26%	*	*	27%	-	-	-	*	0%	0%	33%	14%	21%	*
	2021	17%	19%	19%	*	*	15%	-	*	-	*	*	*	22%	11%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	84%	84%	*	*	85%	-	-	-	*	60%	80%	92%	71%	83%	*
	2021	59%	93%	93%	*	*	100%	-	*	-	*	*	*	89%	100%	88%	*
At Meets Grade Level or Above	2022	43%	58%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	*
	2021	36%	59%	59%	*	*	70%	-	*	_	*	*	*	61%	56%	41%	*
At Masters Grade Level	2022	23%	32%	32%	*	*	30%	-	-	_	*	0%	40%	42%	14%	33%	*
	2021	21%	41%	41%	*	*	45%	-	*	_	*	*	*	39%	44%	24%	*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	97%	97%		*	96%	-	*	-	*	*	*	95%	100%	95%	*
	2021	73%	92%	92%	*	*	95%	*	-	-	-	*	*	88%	100%	89%	*
At Meets Grade Level or Above	2022	58%	73%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
	2021	46%	50%	50%	*	*	50%	*	-	-	-	*	*	44%	63%	53%	*
At Masters Grade Level	2022	36%	39%	39%	*	*	42%	-	*	-	*	*	*	35%	46%	35%	*
	2021	30%	42%	42%	*	*	45%	*	-	-	_	*	*	38%	50%	42%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	100%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
	2021	70%	96%	96%	*	*	95%	*	-	-	-	*	*	94%	100%	95%	*
At Meets Grade Level or Above	2022	48%	94%	94%	*	*	96%	-	*	-	*	*	*	90%	100%	90%	*
	2021	44%	88%	88%	*	*	90%	*	-	-	_	*	*	88%	88%	89%	*
At Masters Grade Level	2022	25%	64%	64%	*	*	63%	-	*	-	*	*	*	60%	69%	65%	*
	2021	25%	63%	63%	*	*	70%	*	_	-	_	*	*	56%	75%	63%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	97%	97%	*	*	100%	-	*	-	*	*	*	95%	100%	95%	*
	2021	62%	83%	83%	*	*	85%	*	-	-	-	*	*	81%	88%	89%	*
At Meets Grade Level or Above	2022	38%	79%	79%	*	*	83%	-	*	-	*	*	*	70%	92%	70%	*
	2021	31%	71%	71%	*	*	80%	*	-	-	_	*	*	63%	88%	74%	*
At Masters Grade Level	2022	18%	42%	42%	*	*	38%	-	*	-	*	*	*	25%	69%	30%	*
	2021	13%	29%	29%	*	*	30%	*	-	-	-	*	*	19%	50%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	90%	69%	100%	91%	-	100%	-	86%	79%	80%	91%	88%	85%	100%
	2021	67%	75%	76%	43%	94%	80%	*	20%	-	20%	52%	73%	75%	78%	73%	62%
At Meets Grade Level or Above	2022	48%	47%	64%	42%	83%	68%	-	70%	-	0%	38%	60%	64%	65%	56%	86%
	2021	41%	45%	49%	21%	56%	53%	*	0%	-	0%	36%	45%	47%	54%	46%	46%
At Masters Grade Level	2022	23%	22%	35%	27%	50%	36%	-	40%	_	0%	3%	35%	32%	40%	31%	57%
	2021	18%	20%					*	0%	-		4%			29%	24%	31%
All Grades ELA/Reading														- 70			
At Approaches Grade Level or Above	2022	75%	81%	90%	73%	100%	91%	-	*	-	*	77%	78%	91%	90%	86%	*
	2021	68%	74%	74%	40%	83%	79%	*	*	_	*	60%	67%	74%	73%	68%	40%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	53%	63%		80%	69%	-	*	-	*	23%	67%	66%	58%	54%	
	2021	45%	45%	44%	20%	50%	46%	*	*	-	*	30%	44%	43%	46%	40%	40%
At Masters Grade Level	2022	25%	24%	32%	18%	40%	36%	-	*	-	*	0%	22%	31%	33%	28%	*
	2021	18%	21%	26%	20%	50%	27%	*	*	-	*	0%	11%	28%	23%	25%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	87%	64%	100%	89%	-	*	-	*	77%	78%	89%	83%	82%	*
	2021	66%	75%	82%	40%	100%	85%	*	*	_	*	60%	78%	79%	88%	80%	80%
At Meets Grade Level or Above	2022	42%	34%	61%	45%	100%	62%	-	*	_	*	38%	44%	59%	63%	54%	*
	2021	37%	38%	52%	20%	67%	55%	*	*	_	*	50%	33%	49%	58%	50%	60%
At Masters Grade Level	2022	20%	18%	36%	27%	60%	36%	_	*	_	*		33%	34%	38%	34%	*
, wastors erade 2010.	2021	18%				33%	34%	*	*	_	*		22%	28%			
All Grades Science			, .	0.70		3370	0.70					, .			33,0	_, ,,	
At Approaches Grade Level or Above	2022	76%	85%	97%	*	*	100%	-	*	-	. *	*	*	95%	100%	95%	*
	2021	71%	82%	83%	*	*	85%	*	-	_	_	*	*	81%	88%	89%	*
At Meets Grade Level or Above	2022	47%				*	83%	_	*	_	*	*	*			70%	
	2021	44%				*	80%	*	_	_	_	*	*	63%	88%	74%	*
At Masters Grade Level	2022	21%				*	38%	_	*	_	*	*	*			30%	
, was.c.rs	2021	20%				*	30%	*	_	_	_	*	*			26%	
	2021	2070	= - / -		formance	Rates by F		d Grade at	Meets	Grade I	evel or	Ahove		1370	3070	2070	
3rd Graders			J.	i / U (I C)	ioimanee i	rates by L		u Orauc a	·	orauc L	evel of	715070					
Reading and Mathematics	2022	36%	25%	25%	0%	*	29%		*		*	0%	*	21%	31%	15%	_
Reading and Mathematics	2022	24%			- / -	*	23%	_	*	_	*	- 7.1	0%	19%	33%	25%	
Reading and Mathematics	2021	36%				*	29%	_	*	_	*	0%	*	21%		15%	
Including EOC	2022	30%	25%	25%	0%		2970	-		-		0%		2170	31%	1570	_
g _ = = =	2021	24%	22%	22%	*	*	23%	_	*	_	*	20%	0%	19%	33%	25%	*
Reading Including EOC	2022	51%				*	63%	_	*	_	*		*			45%	
reading melading EOC	2021	38%				*	45%	_	*	_	*		20%	44%	33%	38%	
Math Including EOC	2021	43%				*	33%		*		*		*		38%	15%	
Matrificiality LOC	2022	31%				*	23%	_	*	_	*	2070	0%	19%		25%	
4th Graders	2021	J 170	22%	22%			23%	_		_		20%	0%	1970	33%	25%	-
	2022	36%	47%	47%	*	*	52%				*	20%	40%	54%	36%	42%	*
Reading and Mathematics	_							-	*	-	*		40% *				
	2021	26%	41%	41%	^		45%	-	^	_	1			39%	44%	29%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	47%	47%	*	*	52%	-	-	-	*	20%	40%	54%	36%	42%	*
	2021	26%	41%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
Reading Including EOC	2022	54%	61%	61%	*	*	67%	-	-	_	*	20%	60%	75%	36%	54%	*
	2021	36%	41%	41%	*	*	45%	-	*	-	*	*	*	39%	44%	29%	*
Math Including EOC	2022	43%	58%	58%	*	*	58%	-	-	-	*	20%	40%	63%	50%	54%	*
	2021	36%	59%	59%	*	*	70%	-	*	_	*	*	*	61%	56%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	73%	73%	*	*	79%	-	*	_	*	*	*	65%	85%	60%	*
	2021	34%	50%	50%	*	*	50%	*	-	_	_	*	*	44%	63%	53%	*
Reading and Mathematics Including EOC	2022	41%	73%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
	2021	34%	50%	50%	*	*	50%	*	-	-	_	*	*	44%	63%	53%	*
Reading Including EOC	2022	58%	73%	73%	*	*	79%	-	*	-	*	*	*	65%	85%	60%	*
	2021	46%	50%	50%	*	*	50%	*	-	_	_	*	*	44%	63%	53%	*
Math Including EOC	2022	48%	94%	94%	*	*	96%	-	*	_	*	*	*	90%	100%	90%	*
	2021	44%	88%	88%	*	*	90%	*	-	-	_	*	*	88%	88%	89%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	49%	18%	80%	53%	-	*	-	*	15%	44%	48%	50%	39%	*
	2021	26%	26%	36%	20%	50%	37%	*	*	-	*	30%	33%	31%	46%	35%	40%
Reading and Mathematics Including EOC	2022	36%	31%	49%	18%	80%	53%	-	*	-	*	15%	44%	48%	50%	39%	*
	2021	28%	28%	36%	20%	50%	37%	*	*	_	*	30%	33%	31%	46%	35%	40%
Reading Including EOC	2022	53%	53%	62%	27%	80%	69%	-	*	-	*	23%	67%	65%	58%	53%	*
	2021	41%	41%	44%	20%	50%	46%	*	*	-	*	30%	44%	43%	46%	40%	40%
Math Including EOC	2022	43%	38%	60%	45%	100%	62%	-	*	_	*	38%	44%	59%	63%	53%	*
	2021	37%	39%	52%	20%	67%	55%	*	*	_	*	50%	33%	49%	58%	50%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	87	87	*	*	89	-	-	-	*	80	100	90	82	85	*
	2019	61	69	69	-	*	67	-	-	-	*	*	*	72	63	68	*
Grade 4 Mathematics	2022	74	93	93	*	*	92	-	-	-	*	100	100	96	89	98	*
	2019	65	69	69	-	*	69	-	-	-	*	*	*	70	69	65	*
Grade 5 ELA/Reading	2022	87	97	97	*	*	96	-	*	-	*	*	*	95	100	95	*
	2019	81	54	54	*	*	42	-	-	-	*	17	-	50	67	50	*
Grade 5 Mathematics	2022	79	91	91	*	*	88	-	*	-	*	*	*	95	83	98	*
	2019	83	88	88	*	*	87	-	-	-	*	100	-	90	83	84	*
All Grades Both Subjects	2022	74	68	92	88	100	91	-	*	-	*	84	100	94	88	94	*
	2019	69	64	70	*	96	66	-	-	-	67	63	*	70	70	67	96
All Grades ELA/Reading	2022	78	78	91	75	*	92	-	*	-	*	75	100	92	90	90	*
	2019	68	64	62	*	100	57	-	-	-	*	38	*	62	64	60	100
All Grades Mathematics	2022	69	59	92	100	*	90	-	*	-	*	94	100	95	87	98	*
	2019	70	63	78	*	92	76	-	-	-	*	88	*	79	75	74	92

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	90%	-	-	-	-	-	-	100%	*	*	-	-	89%	100%	
	2021	67%	75%	76%	-	-	-	-	-	_	57%	57%	-	-	*	77%	50%	
At Meets Grade Level or Above	2022	48%	47%	64%	-	-	-	-	-	-	86%	*	*	-	-	63%	86%	
	2021	41%	45%	49%	-	-	-	-	-	-	43%	43%	-	-	*	49%	30%	
At Masters Grade Level	2022	23%	22%	35%	-	-	-	-	-	-	57%	*	*	-	-	34%	57%	
	2021	18%	20%	27%	-	-	-	-	-	-	14%	14%	-	-	*	27%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	90%	-	-	-	-	-	-	*	*	*	-	-	90%	*	
	2021	68%	74%	74%	-	-	-	-	-	-	*	*	-	-	*	76%	*	
At Meets Grade Level or Above	2022	53%	53%	63%	-	-	-	-	-	-	*	*	*	-	-	62%	*	
	2021	45%	45%	44%	-	-	-	-	-	-	*	*	-	-	*	44%	*	
At Masters Grade Level	2022	25%	24%	32%	-	-	-	-	-	_	*	*	*	-	-	32%	*	
	2021	18%	21%	26%	-	-	-	-	-	-	*	*	-	-	*	26%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	87%	-	-	-	-	-	-	*	*	*	-	-	86%	*	
	2021	66%	75%	82%	-	-	-	-	-	-	*	*	-	-	*	82%	*	
At Meets Grade Level or Above	2022	42%	34%	61%	-	-	-	-	-	-	*	*	*	_	-	59%	*	
	2021	37%	38%	52%	_	-	-	-	-	-	*	*	-	-	*	51%	*	
At Masters Grade Level	2022	20%	18%	36%	_	-	-	-	-	-	*	*	*	-	_	35%	*	
	2021	18%	18%	31%	-	-	-	-	-	-	*	*	-	-	*	32%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	97%	-	-	-	-	-	-	. *	-	*	-	-	97%	*	
	2021	71%	82%	83%	-	-	-	-	-	-	*	*	-	-	-	82%	*	
At Meets Grade Level or Above	2022	47%	57%	79%	-	-	-	-	-	-	*	-	*	-	-	78%	*	
	2021	44%	57%	71%	_	-	-	-	-	_	*	*	-	_	_	73%		
At Masters Grade Level	2022	21%	19%	42%	_	-	-	-	-	-	. *	-	*	_	-	41%	*	
	2021	20%	20%	29%	_	_	-	-	-	_	*	*	-	_	_	27%	*	
					S	chool Proc	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	92%	_	_	_	_	_	_	*	*	*	_	_	92%	*	
	2019	69%	64%	70%							95%		95%			5270	95%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		BE-Dual	BF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)							(Current)	EB/EL
All Grades ELA/Reading	2022	78%	78%	91%	-	-	-	-	-	-	*	*	*	-	-	91%	*	-
	2019	68%	64%	62%	-	-	-	-	-		100%	-	100%		-		100%	
All Grades Mathematics	2022	69%	59%	92%	-	-	-	-	-	-	*	*	*	-	-	92%	*	-
	2019	70%	63%	78%	-	-	-	-	-		90%	-	90%		-		90%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	71%	99%	-	100%	-	100%	100%	100%	99%	89%	99%	58%
Not Included in Accountability: Mobile	5%	7%	4%	0%	12%	1%	-	0%	-	0%	0%	0%	1%	8%	1%	17%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	18%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	25%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	71%	99%	-	*	-	*	100%	100%	98%	89%	98%	60%
Not Included in Accountability: Mobile	5%	6%	5%	0%	14%	1%	-	*	-	*	0%	0%	2%	9%	2%	20%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	14%	0%	-	*	-	*	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	71%	99%	-	*	-	*	100%	100%	98%	89%	98%	60%
Not Included in Accountability: Mobile	5%	7%	5%	0%	14%	1%	-	*	-	*	0%	0%	2%	9%	2%	20%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	14%	0%	-	*	-	*	0%	0%	0%	2%	0%	20%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	*	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	93%	97%	*	*	100%	-	*	-	*	*	*	100%	93%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	*	0%	-	*	-	*	*	*	0%	7%	0%	*
Not Tested	2%	0%	0%	*	*	0%	-	*	-	*	*	*	0%	0%	0%	*

Absent	State	District	Campus 0%	African American	Hispanic *	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Other	0%		0%		*		-	*	-	*	*	*		0%	0%	*
One	0%	076	U 76	·		STAAR	Participat Grades)		_		·		076	0%	070	·
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	100%	100%	94%	*	100%	-	100%	100%	100%	100%	86%	98%	100%
Not Included in Accountability: Mobile	3%	5%	5%	0%	0%	6%	*	0%	-	0%	0%	0%	0%	14%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	100%	100%	95%	*	*	-	*	100%	100%	100%	87%	98%	100%
Not Included in Accountability: Mobile	3%	5%	4%	0%	0%	5%	*	*	-	*	0%	0%	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	96%	100%	100%	95%	*	*	-	*	100%	100%	100%	87%	98%	100%
Not Included in Accountability: Mobile	4%	6%	4%	0%	0%	5%	*	*	-	*	0%	0%	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	*	*	100%	*	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	84%	95%	96%	*	*	95%	*	-	-	-	*	*	100%	89%	100%	*
Not Included in Accountability: Mobile	3%	4%	4%	*	*	5%	*	_	_	_	*	*	0%	11%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	*	-	-	-	*	*	0%	0%	0%	*
Not Tested	13%	1%	0%	*	*	0%	*	-	-	-	*	*	0%	0%	0%	*
Absent	2%	1%	0%	*	*	0%	*	-	-	-	*	*	0%	0%	0%	*
Other	10%	0%	0%	*	*	0%	*	-	-	-	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	94.8%	95.7%	96.0%	94.4%	95.6%	*	*	_	96.9%	95.4%	95.6%	94.7%
2019-20	98.3%	98.7%	98.8%	98.3%	99.1%	98.8%	*	*	*	98.6%	99.0%	98.7%	*
Chronic Absenteeism													
2020-21	15.0%	14.8%	9.3%	8.3%	27.3%	8.6%	*	*	_	0.0%	13.0%	10.6%	33.3%
2019-20	6.7%	5.5%	4.8%	10.0%	0.0%	5.4%	*	*	*	0.0%	9.7%	5.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	_	_	-	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	2.4%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.6%	-	-	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	88.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.8%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.1%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.8%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I	Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.4%	-	-	-	-	-	_	_	_	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Campus	Campus	District	State
	Count	Percent		Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	_	23	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	2	183,306
White	-	-	20	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	0	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	19	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	16	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	10	155,884
CTE Completers	-	-	12	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MT ENTERPRISE EL (201907101) - MOUNT ENTERPRISE ISD - RUSK COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Campus		-		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	234	100.0%	467	5,402,928	234	100.0%	467	5,427,370	
Students by Grade:									
Early Childhood Education	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.4%	
Pre-Kindergarten	30	12.8%	6.4%	4.1%	30	12.8%	6.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	30	12.8%	6.4%	3.5%	30	12.8%	6.4%	3.5%	
Kindergarten	29	12.4%	6.2%	6.8%	29	12.4%	6.2%	6.8%	
Grade 1	40	17.1%	8.6%	7.1%	40	17.1%	8.6%	7.1%	
Grade 2	26	11.1%	5.6%	7.1%	26	11.1%	5.6%	7.1%	
Grade 3	34	14.5%	7.3%	7.1%	34	14.5%	7.3%	7.1%	
Grade 4	39	16.7%	8.4%	7.1%	39	16.7%	8.4%	7.1%	
Grade 5	35	15.0%	7.5%	7.2%	35	15.0%	7.5%	7.2%	
Grade 6	0	0.0%	6.2%	7.4%	0	0.0%	6.2%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.6%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.5%	
Grade 11	0	0.0%	4.5%	7.2%	0	0.0%	4.5%	7.2%	
Grade 12	0	0.0%	7.5%	6.7%	0	0.0%	7.5%	6.7%	
Ethnic Distribution:									
African American	23	9.8%	10.3%	12.8%	23	9.8%	10.3%	12.8%	
Hispanic	18	7.7%	8.4%	52.8%	18	7.7%	8.4%	52.7%	
White	178	76.1%	75.8%	26.3%	178	76.1%	75.8%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	5	2.1%	1.7%	4.8%	5	2.1%	1.7%	4.8%	
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%	
Two or More Races	10	4.3%	3.2%	2.9%	10	4.3%	3.2%	2.9%	
Sex:									
Female	126	53.8%	52.2%	48.9%	126	53.8%	52.2%	48.8%	
Male	108		47.8%	51.1%		46.2%		51.2%	
Economically Disadvantaged	166	70.9%	65.7%	60.7%	166	70.9%	65.7%	60.6%	
Non-Educationally Disadvantaged	68			39.3%		29.1%		39.4%	
Section 504 Students	17			7.4%		7.3%		7.4%	
EB Students/EL	9			21.7%				21.7%	

		Mem	bership		Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	12	5.1%	8.1%	5.0%	12	5.1%	8.1%	5.0%
Foster Care	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Homeless	5	2.1%	1.9%	1.1%	5	2.1%	1.9%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Title I	234	100.0%	100.0%	64.3%	234	100.0%	100.0%	64.3%
Military Connected	3	1.3%	0.6%	3.3%	3	1.3%	0.6%	3.3%
At-Risk	87	37.2%	42.2%	53.5%	87	37.2%	42.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9	3.8%	4.1%	21.9%	9	3.8%	4.1%	21.8%
Career and Technical Education	0	0.0%	33.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	5	2.1%	5.8%	8.0%	5	2.1%	5.8%	8.0%
Special Education	32	13.7%	13.9%	11.6%	32	13.7%	13.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	32							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	32.3%	43.0%				
Students with Physical Disabilities	15	46.9%	24.6%	20.8%				
Students with Autism	**	**	18.5%	14.7%				
Students with Behavioral Disabilities	7	21.9%	24.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	23	15.2%	18.5%	13.6%				
By Ethnicity: African American	4	2.6%	2.3%	2.5%				
Hispanic	2	1.3%	1.5%	6.6%				
White	16	10.6%	13.4%	3.5%				
American Indian	0	0.0%	0.5%	0.1%				
Asian	1	0.7%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	21.7%	16.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	22.2%	19.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	13.0%	17.8%	15.0%				

	Mem	bership	Enro	llment
	Campus		Campus	
Student Information	Count Percent	District State	Count Percent	District State
Student Attrition (2020-21):				
Total Student Attrition	13 8.1%	10.5% 18.9%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.8%	3.8%	1.9%	0.0%	0.0%	5.2%	
Grade 1	17.6%	17.6%	2.9%	0.0%	0.0%	4.2%	
Grade 2	4.0%	4.0%	1.7%	0.0%	0.0%	2.2%	
Grade 3	3.3%	3.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	3.6%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	-	3.6%	10.5%	-	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	14.5	18.7
Grade 1	16.0	16.0	18.7
Grade 2	17.8	17.8	18.6
Grade 3	16.5	16.5	18.7
Grade 4	18.1	18.1	18.8
Grade 5	16.5	16.5	20.2
Grade 6	-	13.7	19.2
Secondary:			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	11.8	18.4
Mathematics	-	11.4	17.5

Class Size Information	Campus	District	State
Science	-	13.9	18.5
Social Studies	-	15.5	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	22.1	78.7%	71.3%	64.1%
Teachers	20.1	71.6%	58.3%	49.3%
Professional Support	1.0	3.6%	8.6%	10.7%
Campus Administration (School Leadership)	1.0	3.6%	3.1%	2.9%
Educational Aides:	6.0	21.3%	11.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	3.0	10.7%	13.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	5.0%	4.9%	11.2%
Hispanic	1.0	5.0%	2.4%	28.9%
White	18.1	90.0%	92.7%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.1	10.3%	24.1%	24.1%
Females	18.0	89.7%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	15.0	74.7%	78.0%	72.6%
Masters	5.1	25.3%	22.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	7.3%	7.9%
1-5 Years Experience	5.0	24.9%	22.0%	26.7%
6-10 Years Experience	4.0	19.9%	14.7%	20.6%
11-20 Years Experience	6.1	30.3%	38.8%	28.6%
21-30 Years Experience	2.0	10.0%	12.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0 5.0%		2.9%
Number of Students per Teacher	11.7	n/a	11.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	11.6	12.6	11.1
Average Years Experience of Teachers with District:	4.7	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$34,660	\$34,660	\$51,054
1-5 Years Experience	\$40,164	\$39,541	\$54,577
6-10 Years Experience	\$43,424	\$44,532	\$57,746
11-20 Years Experience	\$54,504	\$57,979	\$61,377
21-30 Years Experience	\$59,247	\$59,796	\$65,949
Over 30 Years Experience	\$56,240	\$55,120	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$47,306	\$50,314	\$58,887
Professional Support	\$53,370	\$53,203	\$69,505
Campus Administration (School Leadership)	\$77,111	\$86,944	\$84,990
Instructional Staff Percent:	n/a	66.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count Percent		District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	7.8%	5.2%			
Compensatory Education	1.0	5.0%	2.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	17.1	85.1%	79.9%	70.8%			

	Campus			
Program Information	Count	Percent	District	State
Special Education	2.0	10.0%	9.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)